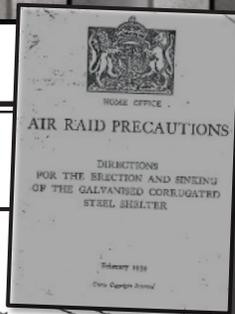
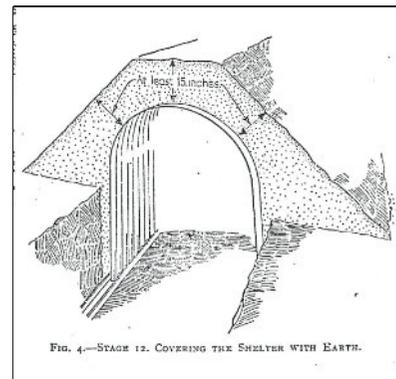
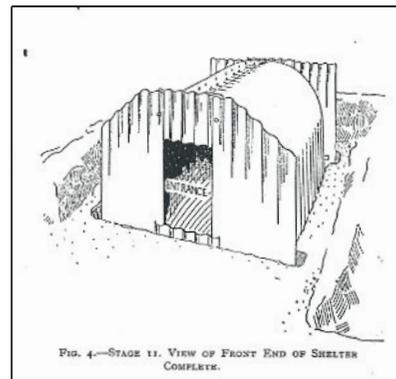
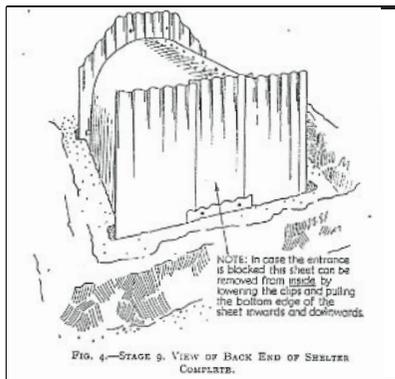
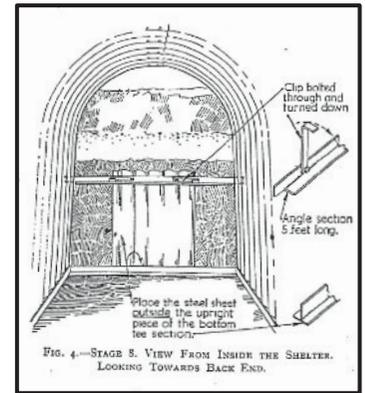
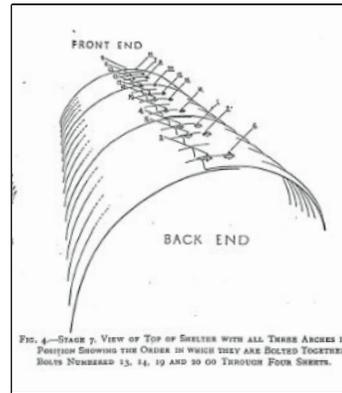
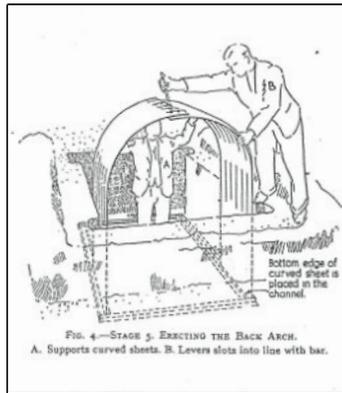
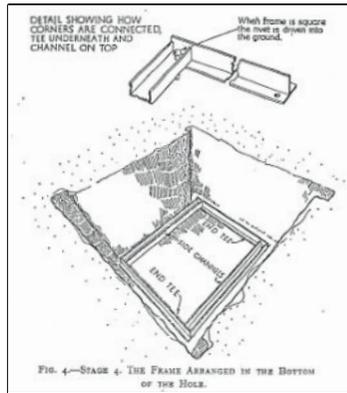
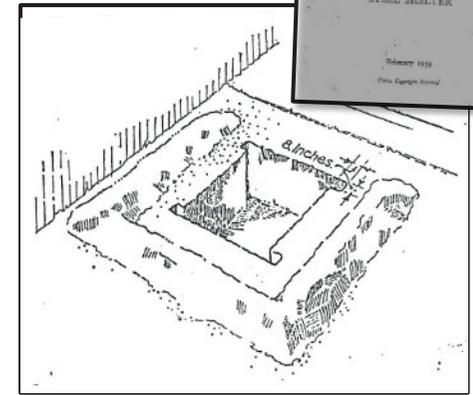
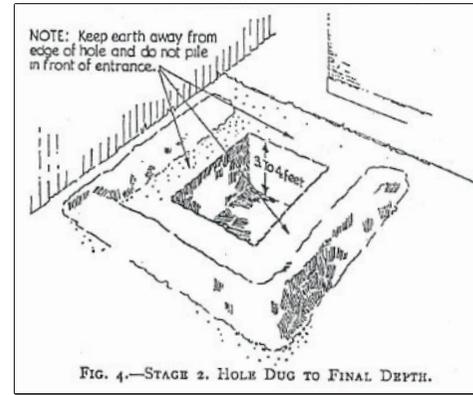
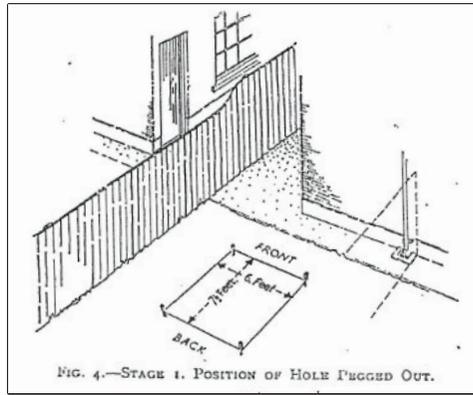
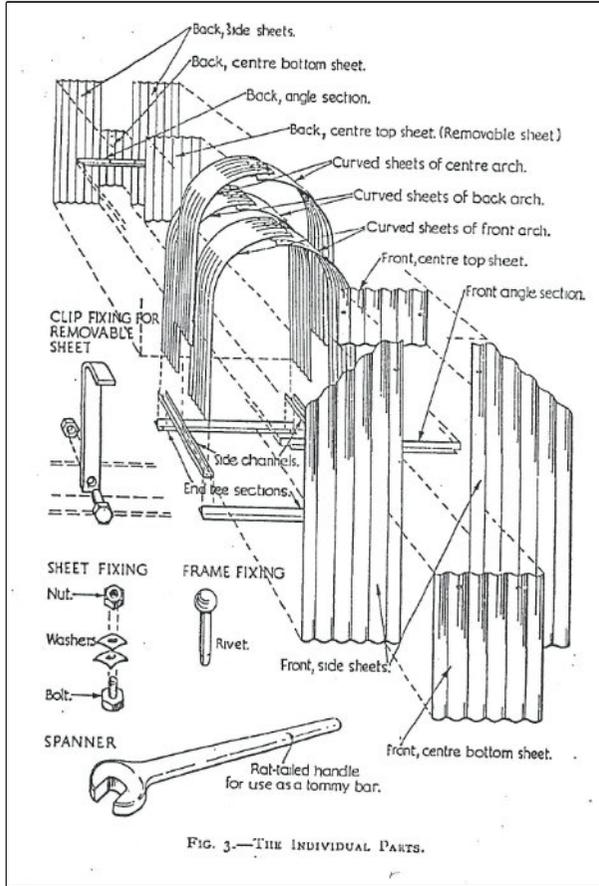




# What was life like for people who stayed in Barking and Dagenham in WW2?



## Anderson Shelter Assembly Instructions





What was life like for people who stayed in Barking and Dagenham in WW2?

## The Anderson Shelter

Barking and Dagenham's location on the River Thames meant that it was directly beneath the flight path of German bombers as they flew to and from London. This, in addition to the many important factories in the area, made Barking and Dagenham a frequent target for bombing.



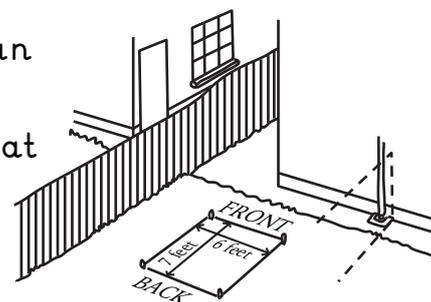
For the people of Barking and Dagenham, and across Britain, an air raid shelter was vital to keep them safe at night. Some people chose to go to public shelters, but space was very limited. For those that had their own garden by far the most popular option was to have an air raid shelter at home and the Andersons shelter was the most widely used.

The Anderson shelter was named after John Anderson, who was put in charge of Air Raid Precautions by Prime Minister Neville Chamberlain. When Winston Churchill became Prime Minister he made Anderson both Home Secretary and Minister of Home Security. The shelters were designed to be built and fitted gardens.



Anderson shelters were issued free to all households that earned less than £250 a year (around £11,500 today) and those with higher incomes could buy one for £7 (around £320 today). Lots of people built Anderson shelters in their gardens and as the air raids became more frequent many ended up spending every night in them.

This photograph shows an intact Anderson shelter surrounded by the rubble of bombed out buildings. It shows how effective they were at saving the lives of the people inside.



1 foot  $\approx$  30 centimetres

The length of the Anderson shelter was \_\_\_\_\_ feet which is \_\_\_\_\_.

The width of the Anderson shelter was \_\_\_\_\_ feet which is \_\_\_\_\_.

Now use a metre stick and chalk to measure out the area of an Anderson shelter on your school playground.

How would you feel about your family spending every night in a shelter of this size?



Teacher's Pet



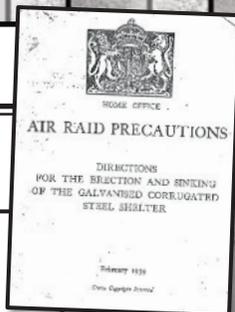
Historic England



**Barking and Dagenham**



# What was life like for people who stayed in Barking and Dagenham in WW2?



## Anderson Shelter Assembly Instructions

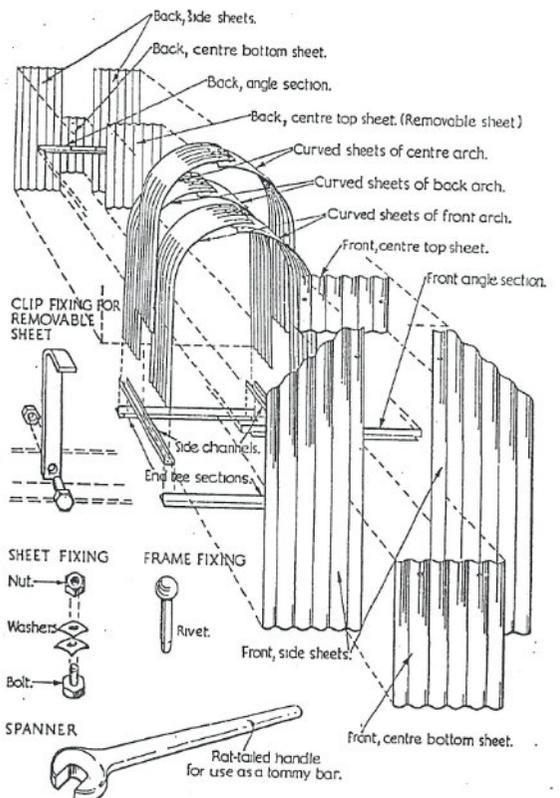


FIG. 3.—THE INDIVIDUAL PARTS.

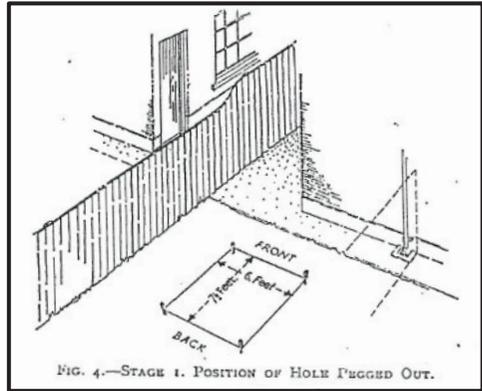


FIG. 4.—STAGE 1. POSITION OF HOLE PEGGED OUT.

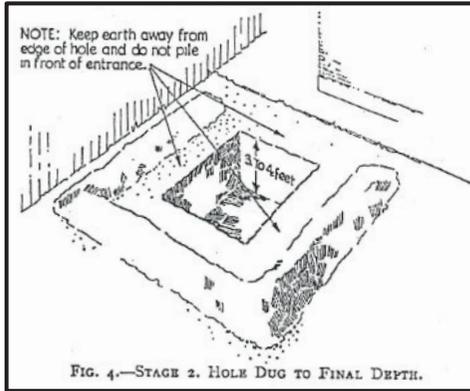


FIG. 4.—STAGE 2. HOLE DUG TO FINAL DEPTH.

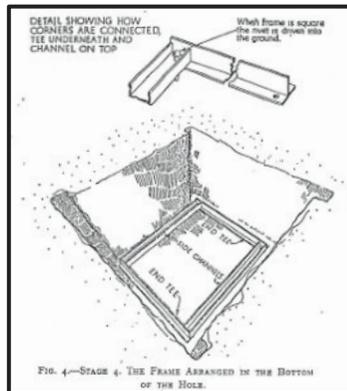
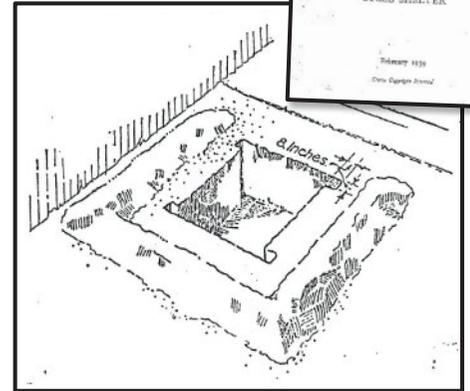


FIG. 4.—STAGE 4. THE FRAME ARRANGED IN THE BOTTOM OF THE HOLE.



FIG. 4.—STAGE 5. ERECTING THE BACK ARCH. A. Supports curved sheets. B. Levers slots into line with bar. Bottom edge of curved sheet is placed in the channel.

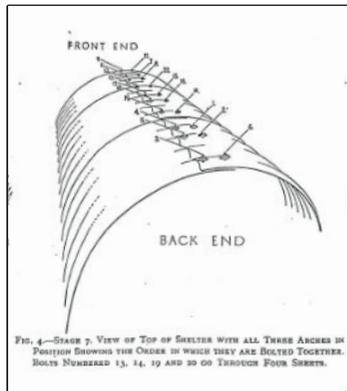


FIG. 4.—STAGE 7. VIEW OF TOP OF SHELTER WITH ALL THREE ARCHES IN POSITION SHOWING THE ORDER IN WHICH THEY ARE BOLTED TOGETHER. BOLTS NUMBERED 13, 14, 19 AND 20 GO THROUGH FOUR SHEETS.

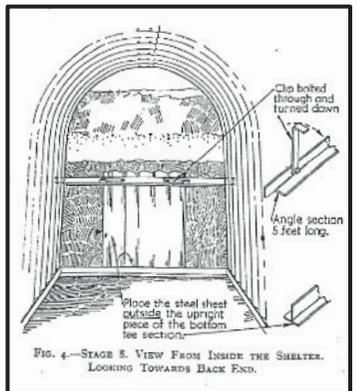


FIG. 4.—STAGE 8. VIEW FROM INSIDE THE SHELTER. LOOKING TOWARDS BACK END.

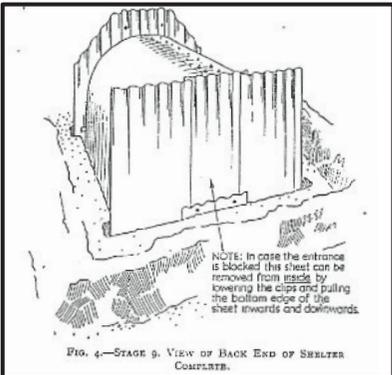


FIG. 4.—STAGE 9. VIEW OF BACK END OF SHELTER COMPLETE.



FIG. 4.—STAGE 10. VIEW FROM INSIDE THE SHELTER LOOKING TOWARDS ENTRANCE.

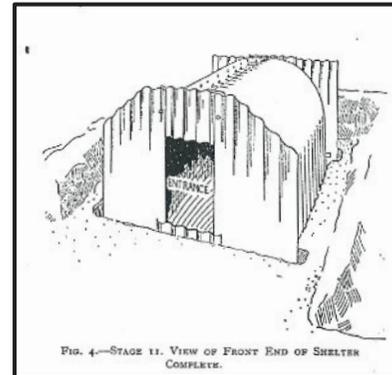


FIG. 4.—STAGE 11. VIEW OF FRONT END OF SHELTER COMPLETE.

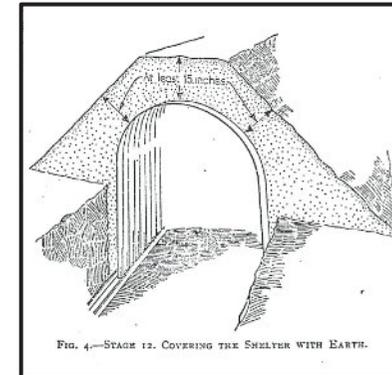


FIG. 4.—STAGE 12. COVERING THE SHELTER WITH EARTH.

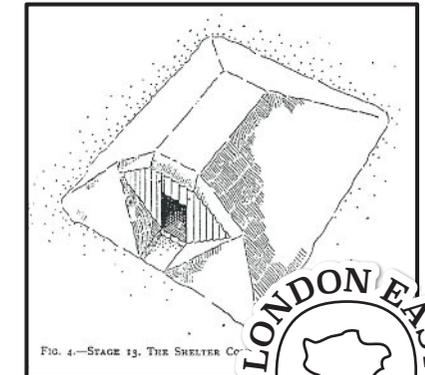


FIG. 4.—STAGE 13. THE SHELTER COMPLETE.





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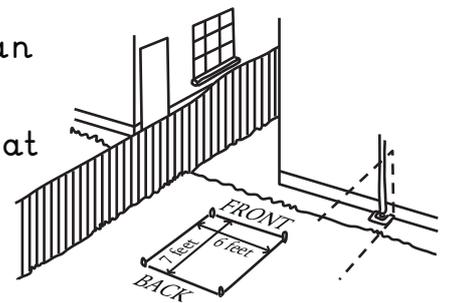
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Teacher's Pet



Historic England



**Barking and Dagenham**

# Local History

Historic England and Teacher's Pet have come together to bring you a collection of free resources that you can use in your local history teaching.

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Historic England



Teacher's Pet

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## Who are Teacher's Pet?

Teacher's Pet have been providing downloadable and playable educational content to early years and primary school teachers for over 14 years. We cover all areas of the curriculum and use a team of in-house teachers and designers to create engaging and memorable concepts, that the children will love.

## Why local history?

At [Teacher's Pet](#) we want to empower primary school teachers by giving them the tools they need to deliver inspiring and thoughtful lessons about the local area and its history. We believe local history teaching has such an important part to play in a child's wellbeing – helping to give children a sense of pride in where they live.

Our Local History project is designed to provide teachers across the UK with everything they need to successfully carry out a full scheme of teaching about their local area, through key enquiry questions and source led activities.

Working with [Historic England](#) gives us access to archived maps and photos for resources and information from knowledgeable local historians, as well helping us to provide the content to you free of charge.

For more information about our Local History project or to find out more about Teacher's Pet Classroom Resources, please visit our website.